

Seeing Beyond Model of Acceleration: Creating Access to Higher Level Text

Cueing **Systems**

> Schematic & **Pragmatic**

Syntactic

Graphophonic

Whole Text Activities/Up to 5 days

WHAT

Schema, Background Knowledge, Vocabulary

& Oral Language Development

Moving from Concrete to Abstract Using: picture walk/picture file cards, realia, total physical response, repetition, leveled questioning, structured thinking

HOW

Sentence Level Activities/Up to 2-3 days

WHAT HOW

Grammatical Structure of Sentences in Text. Phrasing, Fluency

Frames taken from text for cloze exercises & matching to allow students to discover patterns of English sentence structure

Word Level Activities/Up to 2-3 days

WHAT HOW

Letter Sound Relationships, Morphemes, Transitioning from Decoding to Encoding

Strategies to allow students to discover what they "see" versus what they "hear"

Input



Process

Intentional Strategies



Output

